


Action taken report on Stakeholder Feedback 2023-24


Department of Commerce

Summary of Stakeholder Feedback and Action Taken

Programme	Stakeholder	Summary of the Feedback received	Action recommended	Action taken
BCom (Mode I I CA, Model I FT & Model II FT)	Students	<ul style="list-style-type: none"> Students expressed the desire for more opportunities to engage in extracurricular activities that align with their personal interests and career aspirations. 	<ul style="list-style-type: none"> Provide a wider variety of clubs and student organizations that cater to diverse interests, including leadership, innovation, entrepreneurship, arts, and community service, to encourage holistic development. 	<ul style="list-style-type: none"> Proposed to Launch multiple clubs focusing on key areas like entrepreneurship, technology, sustainability, management, personal finance and social service, allowing students to choose based on their interests under ACSR. These clubs intend to provide a platform for skill development, networking, ethical and social responsibility, community engagement and leadership opportunities, encouraging mindful consumption and resource conservation and fostering both personal growth and career readiness.
	Alumni	<ul style="list-style-type: none"> Academic initiatives received appreciation, along with a recommendation to enhance industry collaboration through guest lectures, workshops, and knowledge-sharing sessions involving entrepreneurs. 	<ul style="list-style-type: none"> Strengthen industry partnerships by organizing guest lectures, workshops, and interactive knowledge-sharing sessions with entrepreneurs. 	<ul style="list-style-type: none"> Enhanced industry collaboration through new partnerships, increased guest lectures, entrepreneurial interactions through various clubs, Young Indians (YI)

	Teachers	<ul style="list-style-type: none"> Teachers highlighted the importance of ongoing professional development to stay updated with the latest pedagogical strategies and digital teaching tools. 	<ul style="list-style-type: none"> Implement regular professional development programs focusing on new teaching strategies, digital tools, and innovations in pedagogy. 	<ul style="list-style-type: none"> Proposed periodic professional development workshops and training sessions on innovative teaching methods and the latest digital tools to enhance teaching effectiveness.
	Employers	<ul style="list-style-type: none"> Employers emphasized the need for graduates to develop stronger adaptability to rapidly evolving technologies and gain practical experience in addressing real-world problems. 	<ul style="list-style-type: none"> Embed advanced, adaptive learning techniques and problem-based learning approaches into teaching methods to better prepare students for the dynamic challenges of the industry. 	<ul style="list-style-type: none"> Decided to Integrate comprehensive adaptive learning content, and industry-based problem-solving, project based, game based teaching methods to enhance practical skills and adaptability.


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